

Montgomery County Juvenile Court

Judge Helen Wallace Judge Julie Bruns Court Administrator Eric Shafer



Job Title: Health/Physical Education Teacher

Department: Education

Posting Closing: Until Filled

Position Location: 333 Access Rd New Lebanon, OH 45345

Job Type: Full-time

Salary: Steps Shift: 1st

BENEFITS

<u>Insurance</u>: Comprehensive Health, Dental, and Vision Insurance; \$60,000 in basic life and AD&D coverage;

Paid Time Off: Paid Vacation, Sick Leave, Personal Leave, and Parental Leave

Retirement: Employer contribution to the Ohio Public Employees Retirement System (OPERS); Voluntary

Deferred Compensation Plans offered.

Other: Tuition Reimbursement

DISTINGUISHING JOB CHARACTERISTICS

Provides academic instruction in health and physical education to students placed in Montgomery County Juvenile Court schools. Able to provide instruction across a wide range of grades and educational levels from elementary through high school grade levels.

"In this position, you are an At-Will Employee serving at the pleasure of the Administrative Judge."

QUALIFICATIONS

Bachelor's degree in Education or related field required; experience working with youth at risk of school failure preferred. State of Ohio 4-Year Resident Educator or 5-Year Professional Adolescent-Young Adult license (Grades 7-12) in Integrated Social Studies is preferred. Ability to obtain an Alternative Teaching License in Social Studies required.

Ability to document identity and employment eligibility within three (3) days of original appointment as a condition of employment in compliance with Immigration Reform and Control Act requirements.

Interested candidates may apply online at http://www.mcjcohio.org/job-openings/

Human Resources, Montgomery County Juvenile Court, 380 W. Second Street, Dayton, OH 45422

Contact Info: hr@mcjcohio.org

AN EQUAL OPPORTUNITY EMPLOYER

POSITION DESCRIPTION

Montgomery County Common Pleas Court

Juvenile Division

CLASSIFICATION TITLE: Health/Physical Education Teacher

FLSA STATUS EMPLOYMENT STATUS Exempt Full-time **EXEMPTION TYPE** Professional REPORTS TO Director of Education WORK SCHEDULE CIVIL SERVICE STATUS Unclassified 40 hours per week PAY GRADE Steps DEPARTMENT Education

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ESSENTIAL DUTIES AND RESPONSIBILITIES

To perform this job successfully, an individual must be able to satisfactorily perform each essential duty listed below. Reasonable accommodations will be made for disabled persons, covered by the Americans With Disabilities Act, in accordance with its requirements.

Teaches activities to group participants, defines level of participation expected, outcomes, and other related information. Explains and enforces rules, conduct and boundaries, and explores activity benefits.

Plans and implements daily lesson plans in accordance with Ohio Department of Education (ODE) curriculum standards. Overall instruction may include preparation and work in the GED preparation curriculum.

Collaborate effectively with other teachers and administration to implement instructional strategies that promote student success in content areas

Proven ability to work as a member of a team which includes regular attendance at work Ability to integrate technology into instructional delivery and use data to support, drive and shape decision making (Data Folders).

Provides appropriate resources and learning materials for students Commitment to meeting the needs of every child in a diverse population

Works with individuals one-on-one to optimize learning proficiencies.

In coordination with Medical Department, oversees teaching youth emphasizing areas relating to nutrition, emotions, smoking/vaping, STDs, and other related subjects needed to address youth problems, issues and needs.

Maintains recreational equipment including balls, weights, and other various equipment. Makes minor repairs to damaged equipment. Orders equipment repair parts, whole apparatus or equipment components. Makes written requests for repairs, or orders materials as needed using proper order forms as needed.

Responsible for receiving a minimum of 40 hours of training hours annually.

OTHER DUTIES AND RESPONSIBILITIES

Attends various facility events and activities. Meet with individual students in the living unit to assist in schoolwork. Participate in various groups, committees and treatment teams to improve the overall program.

SCOPE OF SUPERVISION

None

EQUIPMENT OPERATED

Computer; television; overhead projector; copier, fax machine, security radio; telephone and other general classroom and office equipment.

CONTACTS WITH OTHERS

Administrators; Unit Counselors; Program Coordinator(s); Doctors; Nurses; Attorneys; Counselors; Principals; Psychiatrists; Psychologists; Sociologists; law enforcement officers.

CONFIDENTIAL DATA

Children's records; physical records; personal logs and transcripts.

WORKING CONDITIONS

Individual classroom setting within a secure correctional treatment environment. Possible exposure to contagious diseases, head lice and blood-borne pathogens.

USUAL PHYSICAL DEMANDS

The following physical demands are <u>typically</u> exhibited by position incumbents performing this job's essential duties and responsibilities. These physical demands are not, and should not be construed to be job qualification standards, but are illustrated to help the employer, employee and/or applicant identify tasks where reasonable accommodations may need to be made when an otherwise qualified person is unable to perform the job's essential duties because of an ADA disability.

While performing duties of this job, the employee normally must be able to walk through the facility, perform physical labor, and may occasionally have to physically control persons of varying weights and strengths. The employee regularly exerts physical activity when demonstrating or participating in group recreational activities

Including throwing, bending, lifting and other bodily motions. The employee commonly uses usual vision demands and must normally be able to converse verbally with the youth, visitors, family members, general public and others, and to hear.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

Knowledge of: human growth and development; education principles and standards; behavior management; teaching strategies for non-traditional students and those with emotional, behavioral and learning disabilities; student motivation and behavior management; crisis intervention process and techniques; basic psychology and human relations; security and safety precautions; classroom organization and

Management; cognitive development and dysfunction in children and adolescents; reading problems and strategies.

Ability to: maintain flexibility in adjusting course curriculum and materials to varying learning levels; adapt to varying learning styles; work in a secured environment; work with troubled juveniles; communicate with students with a wide range of abilities, experiences, education and discipline; empathize with youths' problems and serve as role model; develop and maintain effective working relationships with associates, youth, family members, visitors; maintain confidentiality of sensitive subject matter; exhibit creative thinking; work in a secure environment.

Skill in: teaching; dealing with juvenile behavior problems; verbal and written communication; CPR; First Aid and Crisis Prevention Intervention; listening; operation of computer and computer software.

QUALIFICATIONS

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LICENSURE OR CERTIFICATION REQUIREMENTS

State of Ohio Teaching Certificate and/or Licensure; CPR; First Aid, Crisis Prevention intervention (CPI).

This job description in no manner states or implies that these are the only duties and responsibilities to be performed by the employee filling this position, who will be required to follow instructions and perform any duties required by the employee's supervisor or designee.

I have read the above job description and fully understand my responsibilities.

Employee Signature:	
Date:	